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| **COMPETENCE** | **GENERAL OBJECTIVES** | **MONTH** | **WEEK** | **MAIN TOPIC** | **SUB-TOPIC** | **PERIODS** | **TEACHING ACTIVITIES** | **LEARNING ACTIVITIES** | **T/L MATERIAS** | **REFERENCES** | **ASSESSMENT** | **REMARKS** |
| The application of simple statistical measures to present and use data for various purposes. | Develop an understanding of the concept, types of statistics, presentation of, simple statistical measures and their use. | **J**  **ANUAR**  **Y** | 3 | APPLICATION OF STATISTICS | Concept of statistics | 4 | Guide students to explain the meaning of statistics. | Students to use varieties documents to explain the concept of statistics. | Written documents. | GEOGRAPHY IN FOCUS FORM THREE  SHOMARI M and PAUL K | To use question and answers to explain the concept of statistics. |  |
|  |  |  | 4 |  |  | 4 | Guide students to  Differentiate types of statistical data.  Guide students to how to present data graphically | Students in groups to describe and discuss the different types of statistical data.  Students are assigned to demonstrate how to present data graphically | Table showing different statistics  Different statistical data | ,, | -Use questions and Answers are students able to differentiate types of statistics. |  |
| **COMPETENCE** | **GENERAL OBJEC7zTIVES** | **MONTH** | **WEEK** | **MAIN TOPIC** | **SUB-TOPIC** | **PERIODS** | **TEACHING ACTIVITIES** | **LEARNING ACTIVITIES** | **T/L MATERIAS** | **REFERENCES** | **ASSESSMENT** | **REMARKS** |
| The application of simple statistical measures to present and use data for various purposes. | Develop an understanding of the concept, types of statistics, presentation of, simple statistical measures and their use. | FEBRUARY | 1&2 | APPLICATION OF STATISTICS | Simple statistical measures and interpretation | 6 | Guide students to explain the importance of statistics and how massive data can be summarized  To guide students to present simple and mixed data  Guide students to give the meaning and to calculate mean, mode, and median and also to significance of them  To guide students to provide different data using simple statistical measures | Students in pairs to identify the importance of statistics  Students to summarize methods of presenting mixed data | Statistical data  Diagrams.  Table of data for interpretation | **GEOGRAPHY IN FOCUS FORM THREE**  **SHOMARI M and PAUL K** | **Students presentation on how massive data can be summarized?**  **Are students able to calculate the mean, mode and median?** |  |
| **COMPETENCE** | **GENERAL OBJECTIVES** | **MONTH** | **WEEK** | **MAIN TOPIC** | **SUB-TOPIC** | **PERIODS** | **TEACHING ACTIVITIES** | **LEARNING ACTIVITIES** | **T/L MATERIAS** | **REFERENCES** | **ASSESSMENT** | **REMARKS** |
| **Knowledge on map work to read, identify measure and interpret information for use in social and economic activities.** | **Develop skills to read, identify, measure and interpret topographical maps.** | **FEBRUARY** | **3&4** | **MAP READING AND MAP INTERPRETATION** | **i)Concept of map reading** | **8** | **To guide student to explain the concept of map reading and its importance to social economic activities**  **To guide students to identify the essentials of a map** | **Student will identify the essential of a map** |  | **GEOGRAPHY IN FOCUS FORM THREE**  **SHOMARI M and PAUL K** | **Are students able to explain the concept of map reading and its importance**  Are students able to recognize feature on a map |  |
| **ii)reading and interpretation**  **topographical map** | **8** | **To guide students to –**  **recognize features on a map**  **-to generate information from the map** | **Students will be**  **Assigning in groups to discuss and interpret information from maps in relation to daily activities.**  **Students should recognize features on a map** | **Topographical maps** |
| **MARCH** | **1&2** |
| **12th march to 18th march mid term exam and 22nd march to 29th mid term break** | | | | | | | | | | | |
| **COMPETENCE** | **GENERAL OBJECTIVES** | **MONTH** | **WEEK** | **MAIN TOPIC** | **SUB-TOPIC** | **PERIODS** | **TEACHING ACTIVITIES** | **LEARNING ACTIVITIES** | **T/L MATERIAS** | **REFERENCES** | **ASSESSMENT** | **REMARKS** |
| Knowledge on map work to read ,identify measure and interpret information for use in social and economic activities. | Develop skills to read, identify, measure and interpret topographical maps. | **MARCH** | 5 | MAP READING AND MAP INTERPRETATION | ii)reading and interpretation  topographical map | 4 | -Guide students to interpret information in relation to daily activities | -Students in groups to discuss and interpret information from map in relation to daily activities . | -guiding questions | GEOGRAPHY IN FOCUS FORM THREE  SHOMARI M and PAUL K | -Use questions and answers to assess the understanding of students about how to interpret map. |  |
| Knowledge on photographs to read,identify measure and interpret information for use in social and economic activities. | Develop skills to read, identify, measure and interpret photographs. | **APRIL** | 1  2 | PHOTOGRAPH READING AND INTERPRETATION | i)types of photographs | 4  4 | -guide students to identify types of photographs  -To guide students to differentiate between ground ,vertical and oblique photographs | Students in groups to discuss and summarize the of photographs.  Students will present and make summary of ground, oblique and vertical. | Written documents  Ground, vertical and oblique photographs. |  | By using questions and answers to assess how students differentiate types of phot |  |
| **COMPETENCE** | **GENERAL OBJECTIVES** | **MONTH** | **WEEK** | **MAIN TOPIC** | **SUB-TOPIC** | **PERIODS** | **TEACHING ACTIVITIES** | **LEARNING ACTIVITIES** | **T/L MATERIAS** | **REFERENCES** | **ASSESSMENT** | **REMARKS** |
| Knowledge on photographs to rea ,identify measure and interpret information for use in social and economic activities. | Develop skills to read, identify, measure and interpret photographs. | APRIL | 3  &  4 | PHOTOGRAPH READING AND INTERPRETATION. | (ii)Reading and interpreting photographs | 8 | -Brainstorm student to read features presented on all types photographs  -Guide students to interpret features presented on the photograph. | -Students in groups to demonstrate how to read features on photographs.  -Students in groups to interpret features presented on the given photographs. | -Photos  - Photos- | GEOGRAPHY IN FOCUS FORM THREE  SHOMARI M and PAUL K | -Use questions and answers to assess how theirunderstand to interpret photographs. |  |
|  |
| Knowledge on surveying techniques and ability to use survey equipment for proper land use | Develop an understand of the meaning, types, equipment and application of simple survey | MAY | 1 | ELEMENTARY SURVEY AND MAP | i)Meaning and types of survey |  | Brainstorm students to explain the meaning of simple land survey  To guide students to explain types of simple survey | Students in groups to read and explain the meaning of land survey  Students will discuss and explain the types of simple land survey | Guiding questions |
| **COMPETENCE** | **GENERAL OBJECTIVES** | **MONTH** | **WEEK** | **MAIN TOPIC** | **SUB-TOPIC** | **PERIODS** | **TEACHING ACTIVITIES** | **LEARNING ACTIVITIES** | **T/L MATERIAS** | **REFERENCES** | **ASSESSMENT** | **REMARKS** |
|  |  | **MAY** | 2  3  4 |  | (ii)chain survey | 4  4  4 | -Assist the students to describe chain/tape survey.  -Guide students Practise chain surveying at school level and explain the importance of survey | -Students in pairs to discuss and make summary on chain survey. |  |  | -Presentation on how to assess and understand equipment used in chain/tape survey. | he |
| Knowledge on the composition of earth, geological time scale and forces that affect the structure of the earth. | Show the understanding of the composition of the earth, geological time scale, structure and forces that affect the earth and their economic importance | **JUNE** | 1  2 | STUCTURE OF THE EARTH | i)the earth’s crust ,mantle, the core and their respective characteristics | 4  4 | -to guide students to concentric zone of the earth.  Account for variation in density and thickness of the concentric zones of the earth’s crust.  -To guide students to describe the characteristics of the earth’s crust, the mantle and the core. | -students will observer and identify the zones  Students in groups will discuss and present the characteristics of concentric zones and make a summary | Model of inner structure of the earth  Diagram showing zones of the earth |  | Are students able to account for variations in density and thickness of concentric zones? |  |
| 11TH JUNE 17TH JUNE TERMINAL EXAMINATIONS AND VACATION START ON 22 TH JUNE TO 18TH AUGUST | | | | | | | | | | | | |